



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		REGIONAL INSTITUTE OF EDUCATION
Name of the head of the Institution		Prof Nityanand Pradhan
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07552661463
Mobile no.		9926322889
Registered Email		principal@riebhopal.in
Alternate Email		principal.riebpl@gmail.com
Address		Shyamla Hills
City/Town		Bhopal
State/UT		Madhya Pradesh
Pincode		462002
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Prof. Praveen Kulshreshtha
Phone no/Alternate Phone no.	07552522028
Mobile no.	9926322889
Registered Email	iqac.riebhopal@gmail.com
Alternate Email	rashmirie@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://riebhopal.nic.in/iqac.html">https://riebhopal.nic.in/iqac.html</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://riebhopal.nic.in/IOAC/calender2017_18.pdf">https://riebhopal.nic.in/IOAC/calender2017_18.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A+	3.53	2016	16-Sep-2016	15-Sep-2021

<b>6. Date of Establishment of IQAC</b>	28-Feb-2014
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback from all stackehlder	23-May-2018 90	500
Management Comittee Meeting	31-Jan-2018 1	50

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RIE	PAC	NCERT MHRD	2017 365	7400000
RIE	Training for Students	Curtin University Australia	2017 365	150200
RIE	Training and Research	RSK Govt of MP	2017 365	1879000
RIE	Training	MP Tribal Eklavya	2017 365	361410

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

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**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• Academic Reforms ? Introduction of certificate programme in Mathematics online course. ? Implemented personality development programs, value added certificate courses pre placement training program for the students. ? More avenues for students to engage in community Social service. ? Sensitizing students to ecological and environmental problems. ? Faculty Seminar through "Academic Forum" on Wednesday. • Seminars, conferences and invited talks arranged. ? Demonstrated the "Production of Crops" to all students of RIE at Agriculture Farm of RIE, besides those who are taking up course in Agriculture. ? National Webinar cum Conference on "Challenge to Change: Use of ICT for Excellence in Academic Libraries". ? National Seminar on "Innovative Practices in Teacher Education: Theory Research. ? National Seminar on Children's literature in Urdu. • Campus Reforms ? Campus placements for students were arranged. • Publication of a

Journal.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
1. The academic calendar for the session was prepared 2. Various academic meetings were held to discuss various issues like 5E model to be implemented by the interneers during their internship.	1. The academic calendar prepared was followed during this session 2. The interneers successfully implemented the 5E Model during their internship. The expected outcomes were achieved.
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Management Committee	31-Jan-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

31-Jul-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

1. Account section has two kinds of Modules: a) Pay module : Preparation, salary slips, salary volume of RIE, teacher and non teaching staffs are prepared and executed by this module b) Fee module: Fee payment and others students related payments scholarships, fellowships, hostel mess bills are transferred through this module. 2. Library: The Library Management Software being used in the Institute library is an Open Source software named KOHA, which is working

independently. This software has facility to keep records of books, journals and eresources, gives information about overdue books, books transactions details of students and faculty members, online catalogue browsing (OPAC) facility, and many more. 3. Admissions: Admission in RIE is done through CEE (Common Entrance Examination) and after qualifying CEE, merit list is prepared by short listing the candidates and the list floats on RIE's website and the process of admission starts thereafter.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Different departments strive for effective curriculum delivery through theory, practical classes, tutorials, ICT integration, and development of life skills, value education and other innovative methods for the holistic development of students. The institute follows the academic calendar and a well-planned time table is prepared to achieve this. The laboratory, computer and library facilities of the institute are well developed. There is optimum utilization of well-equipped laboratories in different subjects for curriculum delivery of practical. The teaching programme also gives emphasis on practical training and internships. The ICT facilities and other e-learning resources are adequately available in the institute for academic purposes. The institute is well equipped with smart class rooms, virtual class rooms, audio-visual and other ICT facilities which are extensively used by teachers in day to day teaching to make delivery of the curriculum attractive to students. The effective implementation of curriculum is ensured by giving emphasis on both content and pedagogy. Effective content delivery is given through a variety of active learning strategies like brain storming, quiz, debate, group work, discussions, role play, games, model making, mini project, presentations, essay etc. Ample opportunities are given for experiential learning through field-based experiences, internship, practicum, community service, role plays, games, case studies, simulation, virtual lab, presentations, projects, SCIENCE park, and STEM maker space activities. Pedagogies such as brain storming, critical analysis, concept mapping, discussions, videos are routine pedagogical processes in the teaching and learning of different subjects. Theatre pedagogy, art integrated learning are also given due importance in the curriculum.

Teachers of the institute routinely participate in different orientation/refresher courses, seminars and workshops to keep themselves updated. Teacher guardians are given the responsibility of mentoring and analysing the students on different issues. The institute collects the feedback from the faculty and students. The collected feedback is using different parameters and the performance of the students, faculty and institution is assessed. The achievements of objectives of the syllabus are measured through students' performance in internal tests, group discussions, presentations and university examinations.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course on pedagogy of Mathematics at Elementary stage	Nil	17/07/2017	180	Preparation of teacher educators	Teaching learning skills in Mathematics
Nil	Diploma in Guidance and Counseling	02/01/2017	365	To work as certified teacher counsellor	Developing Counselling skills

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
B.Sc.B.Ed	CBZ, PCM	01/07/1964
B.A.BEd	Social Science and Languages(English, Hindi, Urdu, Marathi, Gujrati)	01/07/1964
BEd	Social Science and Languages(English, Hindi, Urdu, Marathi, Gujrati), Biological, Physical Sciences and Mathematics	01/07/1964
MEd	Inclusive Education, ICT, School Administration and Management, Guidance and Counselling	23/12/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	32	39

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MEd	Teacher Education and Thematic Specialization	45
BEd	School Exposer, School Attachment, Internship in Teaching	148
B.Sc.B.Ed	School Exposer, School Attachment, Internship in Teaching, Agriculture	142
B.A.BED	School Exposer, School Attachment, Internship in Teaching, Agriculture	77
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>In the Regional Institution of Bhopal, Feedback system is the mechanism through which transparency in management and accountability at individual and group level is fixed. Feedback is taken from all the stakeholder i.e. students, faculty member, parents, alumni and members/authorities concerned organisations i.e. Barkatullah University Bhopal, NCERT etc. Feedback is collected from the students through the google form developed by IQAC team consisting 30 items related to each and every aspect of teaching-learning and management. Feedback from parents is collected in the meetings organized by the wardens and teacher guardian time to time. Feedback from Alumni is collected through WhatsApp group and in the regular meetings of alumni association. After receiving the feedback from different stake holders IQAC team analyses the feedback and it is placed in the meeting before the Principal, Dean, AO and HOD's. On the basis of the outcomes of the meetings academic and administrative planning is done. On the basis of feedback of alumni decision was taken to conduct more meetings with alumni, faculty and students for quality enhancement in terms of skills (Vocational, Academic etc.).</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
B.A.BED	Social	40	536	37

	Science and Languages (HINDI, ENGLISH, URDU, GUJRATI, MARATHI)			
B.Sc.B.Ed	CBZ and PCM	80	1836	73
BEd	Language and Social Science, Physical and Biological Sciences and Mathematics Group	80	343	72
MEd	Inclusive Education, ICT, School Management and Administration, Guidance and Counselling	30	53	26
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	585	45	57	7	57

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
57	50	347	26	26	95

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Three levels of mentoring system are in place depending on the nature of activity. They are: 1. Each class has Teacher guardian to look after regular activities of the class-academic and administrative. The teacher guardian is responsible in orienting students into academic culture of the institute and addresses the academic and non-academic issues of the students 2. During pre-internship, one mentor for 10 to 12 students is placed. Mentor is changed every day depending on the nature of training aspect. The primary function and responsibility of the mentor is to guide and provide feedback in training teaching as well process skills of learning. For internship in teaching, around 200 pupil-teachers are placed around 20 schools of western regions for 14 weeks. To mentor them in internship two teachers from the school where they are doing their internship are placed in. Further, one faculty for every week is sent to the school as mentor from the institute. Two mentors from the school and one from the institute regularly provide guidance and feedback to the mentee internees on teaching and learning.



Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
630	57	1:11

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
57	34	23	23	27

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Sangeeta Pethiya	Assistant Professor	Global Citizen award
2018	Dr. Shivalika Sarkar	Assistant Professor	Reviewer Award

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
B.A.BEd	8102	III and VII	28/12/2017	22/01/2018
B.A.BEd	8102	I and V	26/12/2017	25/01/2018
B.Sc.B.Ed	8101	III	28/12/2017	22/01/2018
B.Sc.B.Ed	8101	VII	22/12/2017	15/01/2018
B.Sc.B.Ed	8101	I and V	26/12/2017	25/01/2018
BEd	8103	I	22/12/2017	25/01/2018
MEd	8107	III	15/12/2017	25/01/2018

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute is affiliated to the Barkatullah University Bhopal and follows the rules and guidelines of the University regarding the conduct of examination. The schedule of internal assessments is communicated to students and faculty at the beginning of the semester through institute academic calendar. The institute has prioritized and made the examination system student centric rather than teacher centric. The Institute Examination cell frames guidelines for conducting the CIE in line with calendar of the Institute. The following reforms have been carried out in conducting CIE: • CIE comprises of assessment by teachers, practical records and viva voce. • Continuous evaluation is prioritized by all faculty members through Group discussions, assignments, field trips, seminars, presentations, projects and other classroom

activities. • Internal assessment is conducted twice a year, one in each semester. • Schedule of assessment is declared well in advance to ensure transparency. • The Internal assessment is conducted through the Internal Assessment Committee comprising of members from different department, headed by the chairperson of the committee. • The Internal assessment committee, ensures the setting of question papers, conduct of examination, distribution of papers and answer sheets to the examiners, declaration of results and sending the marks to the academic cell for further action. • For Internal assessment, question papers are prepared at the departmental level by individual faculty members teaching the specific subject. Question papers are thoroughly checked, gaps if any are rectified. • Students are informed about the units or portions that they would be tested on in the internal assessment well in advance. It is ensured that all portions to be tested are taught and completed in advance. • Seating arrangements for students, invigilation duty charts are prepared in advance • Attendance is monitored regularly. 75 percent attendance is mandatory for all students as a prerequisite for appearing in the examination. • Assessment copies are shown to the students in order to maintain transparency. • After the completion of assessment and declaration of results, answers are also discussed in the class. Students are provided counselling if they do not score well in the exam.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar of the Institute is prepared at the beginning of the session/year and is made available to the staff and students before the commencement of the session. The academic calendar is displayed on all the department notice boards, and is also made available on the web site All information regarding scheduling of Internal assessment is provided to the students well in advance. The Institute follows the academic calendar in the organization of all curricular, Co-curricular and Extra-curricular activities for the smooth coordination and conduct of the teaching learning process. Papers to be studied per semester, weightage of marks along with the course structure are given in the Ordinance and Course of Studies of the Institute. The ordinance is also disseminated among the students as well as the teachers. An orientation program is organized at the beginning of the session and the students are provided all information regarding the academic calendar and conduct of examination. At the departmental level, also faculty makes it a point to orient students regarding Internal assessment. Apart from this, each department prepares a plan at the department level, which includes teaching as well as co-curricular activities such as workshops, conferences, seminars, projects, research activities and guest lectures by experts from both industry and academia. Extra-curricular activities such as literary and cultural are also part of the academic calendar. The academic calendar is strictly adhered. The Institute follows the semester pattern and the academic calendar plays a vital role in maintaining the time schedules as mentioned. Apart from this, students are also well versed with their syllabus, organization of various events, internal and external examination which helps them to manage and prioritize academic and curricular activities thereby also catering to their holistic development.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://riebhopal.nic.in/all-courses.html>

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
8101	B.Sc.B.Ed	CBZ and PCM	78	78	100
8102	B.A.BEd	Social Science and Languages (HINDI, ENGLISH, URDU, GUJRATI, MARATHI)	37	37	100
8107	MEd	Inclusive Education, ICT, School Management and Administration, Guidance and Counselling	25	25	100
8103	BEEd	Language and Social Science, Physical and Biological Sciences and Mathematics Group	73	73	100
DCGC18	PG Diploma	Guidance and School Counselling	39	39	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://riebhopal.nic.in/IOAC/Feedback%20report%20\(2017-18\).pdf](https://riebhopal.nic.in/IOAC/Feedback%20report%20(2017-18).pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	NCERT, MHRD	1300000	1300000
Minor Projects	365	NCERT, MHRD	4078353	4078353

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights (IPR) and Indigenous Knowledge System	Department of Education	10/12/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Vigyan Ki Adalat	RIE Bhopal	21st All India Children's Educational Auditorium Audio-Video Film Festival ICT Mela, CIET	05/04/2017	Best Audi Programme - (Ist Prize)
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
DM School, Bhopal	Retail Lab	NCERT, New Delhi	NIL	NIL	Null
DM School, Bhopal	IT Lab	NCERT, New Delhi	NIL	NIL	Null
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
DESM, DESSH, DE	5

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	DESM, DESSH, DE, DEE	51	Null
International	DESM, DESSH, DE, DEE	19	Null
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

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## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Organogenesis of seedling explants of Carumcopticum	Prof. Jaydip Mandal	Journal of Herbs, Spices and Medicinal Plants	2018	0	RIE, Bhopal	Nil
Shoot organogenesis and plant regeneration in Carumcarvil.	Prof. Jaydip Mandal	Phytomorphology: An International Journal of Plant Morphology	2018	0	RIE, Bhopal	Nil

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## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	5	Nil	Nil
Organogenesis of seedling explants of Carumcopticum	Prof. Jaydip Mandal	Journal of Herbs, Spices and Medicinal Plants	2018	Nil	0	RIE, Bhopal
Shoot organogenesis and plant regeneration in Carumcarvil.	Prof. Jaydip Mandal	Phytomorphology: An International Journal of Plant Morphology	2018	Nil	0	RIE, Bhopal

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## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	28	0	0
Presented papers	3	18	0	0

Resource persons	0	6	0	0
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Republic Day	RIE Bhopal	60	900
International Mother Tongue Day	RIE Bhopal	58	520
Students Council Activities	RIE Bhopal	58	520
National Science Day	RIE Bhopal	57	520
International Women's Day	RIE Bhopal	57	520
Foundation Day RIE Bhopal	RIE Bhopal	57	520
Independence Day	RIE Bhopal	60	900
The Teacher's Day	RIE Bhopal	58	520
Gandhi Jayanti	RIE Bhopal	60	520
Unity Day	RIE Bhopal	60	520
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Vigyan Ki Adalat	1st in Audio Category	21st All India Children's Educational Auditorium Audio-Video Film Festival ICT Mela, CIET	520
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Working with community	RIE BHOPAL, NCERT	Swachh Bharat, Awareness about Substance abuse, Beti Bachao Beti	7	180

		Padhao		
Blood Donation	RIE BHOPAL, NCERT/Red Ribbon Club/Govt. Hamadia College	Blood Donation	6	180
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop on Research Methodology	30	Rajya Shiksha Kendra MP	04
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
RIE Students with the different schools	Internship	Kendriya Vidyalaya No. 1 Opp Maida Mill, Hoshangabad Road, Arera Hills, Bhopal - 462027, M.P.	23/07/2018	24/12/2018	13
RIE Students with the different schools	Internship	Kendriya Vidyalaya No.2 No 6 Locality, Shivaji Nagar, Bhopal, M.P.	23/07/2018	24/12/2018	12
RIE Students with the different schools	Internship	Kendriya Vidyalaya No. 3, 07 Hoshangabad Road, Shriramsharnam Colony, Bagmugaliya, Bhopal - 462026, M.P.	23/07/2018	24/12/2018	07
RIE Students with the	Internship	Jawahar Navodaya Vidyalaya	23/07/2018	24/12/2018	12

different schools		Bhadbhada Rd, Near Police Thana, Ratibad, Bhopal - 462001, M.P.			
RIE Students with the different schools	Internship	Demonstration Multipurpose School, RIE, Shyamla Hills, Bhopal	23/07/2018	24/12/2018	13
RIE Students with the different schools	Internship	Jawahar Navodaya Vidyalaya, At: Sametri, Tq. Dehgam, Dist. Gandhinagar - 382315, Gujarat	23/07/2018	24/12/2018	11
RIE Students with the different schools	Internship	Jawahar Navodaya Vidyalaya, Selu Kate, Dist. Wardha - 442001, Maharashtra	23/07/2018	24/12/2018	13
RIE Students with the different schools	Internship	Jawahar Navodaya Vidyalaya Puwarkheda, Puwarkheda Farm, Hoshangabad - 461110, Madhya Pradesh	23/07/2018	24/12/2018	07
RIE Students with the different schools	Internship	Jawahar Navodaya Vidyalaya, JNV Campus, Amarkantak, Anuppur - 484886 Madhya Pradesh	23/07/2018	24/12/2018	06
RIE Students with the different schools	Internship	Jawahar Navodaya Vidyalaya, Khiriya Devat, Esagarh, Dist.	23/07/2018	24/12/2018	06



Ashoknagar,  
Madhya  
Pradesh

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
UGC - INFLIBNET, Gandhi Nagar, Ahmedabad, Gujarat	12/05/2017	To equip library with more resources	650
SAGE India Pvt. Limited, Noida, UP	03/03/2018	To equip library with more resources	650
Digibook Technologies Pvt. Ltd., Bengaluru, Karnatak	28/03/2018	To equip library with more resources	650

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
375000	442000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

[View File](#)

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation
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Dr. R.P. Prajapati	10th / Science Ushmakchepi Abhikriya	RIE, Bhopal	Null
Prof. Nidhi Tiwari	Communication Skills	RIE, Bhopal	Null
Dr. Daksha M Parmar	9th / Cell of an onion peel	RIE, Bhopal	Null
Dr. V.K. Kakaria	Science update	RIE, Bhopal	Null
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	347	113	347	0	98	100	5	100	129
Added	0	0	0	0	0	0	0	0	0
Total	347	113	347	0	98	100	5	100	129

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Well Setup Studio for Recording, Development and Transmission of E-content and other academic activities both Indoor Outdoor 1. Lectures capture system. 2. Digital content development facility for the faculty. 3. Digital repository of lecture capt	<a href="https://www.youtube.com/channel/UCKtexVkl8fDvUKi4sYGtRRq">https://www.youtube.com/channel/UCKtexVkl8fDvUKi4sYGtRRq</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
102	11100000	245	2100000

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The facilities available in ET/ICT lab There is well designed lab for Students, Researchers and Teachers. We have two ICT-enabled labs and one ET lab with modern and innovative facilities which comprises of total 115 computers with updated software. We have 100 MBPS NKN and 100 MBPS leased line connection which makes internet access fast and convenient. Our labs have 3 enabled Wi-Fi and over all 36 Wi-Fi connections, 38 Projectors, Smart Board and 19 Smart
--

Classrooms in the organization. All national and International programs, conferences, workshops and hand on sessions for teachers as well students are organized that enable them to update their knowledge in the field of computer technology. It helps students and teachers to learn and acquire new technology and skills to become more logical, creative and updated. Procedure and Policies for maintaining library facility - 2017-18 The Institute library developed an e-library platform to provide access to the users to use its e- resources. Local Area Network (LAN) of the library got connected to the Institute network for wider dissemination of library services up to the level of hostels. For accessing library e-resources without cable connectivity Wi-Fi routers and access points were installed at various points of the library, Institute and hostels. E-resources like e-books, e-journals and databases from various vendors have been procured in the library, which are accessible 24X7. The users can have access to the e-resources through the library website designed and developed on OSS platform Joomla. The physical section of the library is kept open on all seven days of the week and in the evening up to 8:00 PM. Procedures and Policies for maintaining and utilizing physical, academic and support facilities sports complex Multipurpose Ground: Physical Education Section maintains, playgrounds regularly. Section has one Lawn mower and one Grass cutting machine for maintaining the grass in rainy season. Every year twice or thrice a roller is hired from outside and playgrounds are levelled. Regular marking of different courts, Track Field is done by the Section. Gymnasium: The servicing of all the gym equipments is done by the service engineer from Sports Shop on payment basis. Regular oiling etc. work is done by the section. Broken equipments are changed immediately. Physical Verification: Physical verification of both consumable and non-consumable items is done Annually by the committee constituted by the Institute. Laboratories: There are functional labs in all the Departments of the Institute. In the Department of Education in Social Science and Humanities there are lab in Geography with a lab Assistant and a state of art language lab. In the Department of Education there is a Psychology lab having a lab assistant and a lab attendant. In the Department of Education in Science and Mathematics there are three labs in Chemistry, one lab each in Zoology and Botany, two labs in Physics having a lab Assistant and a lab attendant. One lab in Mathematics with a lab attendant, one lab in Work Experience (Electrical and Agriculture). Annual lab requirements are fulfilled.

[https://riebhopal.nic.in/IQAC/Procedures\\_and\\_policies.pdf](https://riebhopal.nic.in/IQAC/Procedures_and_policies.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. Post Metric Scholarship for OBC, SC and ST 2. Central Sector Scholarship 3. Defense Scholarship (Navy/ Air force)	53	354152
Financial Support from Other Sources			
a) National	NCERT Scholarship	241	1191883
b) International	NIL	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Action Researches for capability enhancement	15/12/2017	520	NCERT, RIE Bhopal
Developing Pronunciation Skills of Students under Effectiveness of Language Lab Activities	16/08/2017	30	NCERT, RIE Bhopal
Establishment of Art and Craft centre at RIE, Bhopal for development of cultural heritage awareness and skill of creativity on different arts forms of western India	01/07/2017	200	NCERT, RIE Bhopal
Education Social Change	24/11/2018	500	NCERT, RIE Bhopal
Peace Building Measures in Conflict Zone	29/03/2018	500	NCERT, RIE Bhopal
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Special Classes For NET, STET, CTET	55	0	4	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	30

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Allons Groups CG, Holy Faith S, Harda, Dr. KSSS Academy Mainpuri, Meghe Group of Schools, Nagpur, SVV Alirajpur, DPS Shikohabad, RSBS Public School MP, Kamla Nehru HSS BPL, Abhyuday School CG, RBK School Barwani, Tirth Int School Dahod, AzimPremji Fo	83	56	NIL	0	0
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#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	520	BA/BSc B.Ed., B.Ed., M.Ed.	DE, DESM, DESSH	Various Universities	Post Graduate Courses and Doctoral Courses
<a href="#">View File</a>					

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
National Sports Day	Institute Level	400

3rd International Yoga Day	Institute Level	200
Student Council Sports Activities Male - Football, Volleyball, Basketball, Cricket, Badminton, Table-Tennis Female - Volleyball, Basketball, Kho-Kho, Badminton, Table-Tennis	Institute Level	350
54 RIE Annual Athletic Meet Athletic Events for Boys and Girls - 27 Track and Field Events	Institute Level	400
Student-Council Activities : Cultural Rangoli, Duet Girl's Dance Fancy Dress Competition Pot Decoration Solo Dance Boys Solo Dance Girls Solo Song Group Song Dance cum Drama	Institute Level	162
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	All India Inter University, Championship	National	Nil	Nil	Nil	1. Mr. Nagesh Nishad, 2. Ms. Kiran Yadav, 3. Mr. Kavindra Kakode
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students have active representation on academic and administrative bodies and committees of the Institute. Different activities to promote leadership values, cultural, literary scientific and sport values through different houses are conducted yearly. Elections are conducted to select the Captain, Vice-Captain, and Secretary of each house work under the guidance of the House Advisor who is the faculty of the institute. The cultural, literary, scientific and sport activities are conducted yearly and students help in organization and management of events. Students provide strong support in the administration and management of hostel affairs. Each hostel has a Chief Prefect, Assistant Chief Prefect, Mess Committee, Cultural Committee, Sports Committee and Cleanliness Committee. Students help in functioning of the mess and organize extra-

curricular events and competitions throughout the year. Students participate, and celebrate the National events i.e., Teachers Day, on Sept. 5, every year by honouring retired teachers and presenting cultural programme, and also several days of national importance like Birth anniversary of Mahatama Gandhi and Lal Bahadur Shastri, National Unity Day, National Education day, National Youth Day, International Mother Tongue Day, National Science Day and International Women's Day. Several activities like essay writing competition, slogan writing competition, organization of lectures/talks (both in online and offline mode), poster making and poetical recitation/story writing competitions were conducted for the students of RIE Bhopal. Students actively participated in all the events. Apart from this, extension lectures were also organized on different themes for the faculty and students of RIE Bhopal. These lectures promoted interaction between experts and students. The National Cadet Corps (NCC) is encouraged in the institute aiming at the development of leadership, character, comradeship and spirit of sportsmanship and the ideal of service, among the youth. NSS is also encouraged in the institute enabling the student to participate in service activities like organizing blood donation, rural health sanitation, adult education, and environmental awareness camps in the neighbouring areas as a social responsibility. Regular classes of NCC both theory and practical is organized in the institute every Saturday. The cadets participate in various camps (CATC, ATC, NIC, ALC) organized at Bhopal and other parts of the country. The cadets clear their "B" and "C" certificate exam in their second and third year of NCC. The cadets actively participate in the events/ programmes held in the institute or conducted by the NCC units.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Regional Institute of Education, NCERT, Bhopal alumni association registered in the name of Regional Old Students Welfare (ROSS) on 02/05/2011 vide registration number 01/01/01/23341/11 under M.P. Society Act 1973(1973 Sr.No.44). The Regional Old Students Welfare Society (ROSS) association, Bhopal has presently 175 students enrolled from batch of 1964-68 to 2017-18. The former students of Regional Institute of Education during interactions mentioned that they are posted in various positions and achieved land marks in their professional careers. They are employed as Teachers and Principals in Government Schools such as Kendra Vidhyalaya (KV), Navodaya Vidhyalaya and prestigious private sector schools, Professors in Higher Educational Institutions, and few of them are posted at higher ranks such as Director of Maharishi Vidyamandir and Director General in Doordarshan, whereas some of them are Bank Managers in different Banks, Administrative services, various posts in IT sectors etc. The valedictorians are also currently settled in different parts of the country and outside the country in different prestigious posts. The alumni said that they wanted to remain associated with the institute for the guiding current students in their careers.

5.4.2 – No. of enrolled Alumni:

143

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

In this year on 26/01/2018, association conducted the talent hunt competitions with the Regional Institute of Education students. About 567 students were present and among those 57 students actively participated in different



activities. Before starting of these activities they discussed about their beautiful experiences at Regional Institute of Education and interacted with the staff members and their friends. Under the talent hunt event following activities were performed such as Singing, Dancing, Self-written poem recitation and Extempore. The alumni requested to have this type of alumni meet and talent hunt every year without fail. The reunion was stimulating and enjoyable, simultaneously profitable as all shared their views, ideas and information and insight into respective lives. The key points of the programme were all about the interactions among college students, teachers and old students. In the previous year on 26th August 2016, Regional Institute of Education, Bhopal Alumni Association meets the National Assessment and Accreditation Council (NAAC) Team members during their visit. The alumni association members shared their own experiences related to the institution (Regional Institute of Education) and also said to the team members that this institute has provided lots of opportunities to make a good career in top level institutions. They said that this institute fulfils all the requirements of the world class institutions, which now needs to open some PG level courses because after completing graduation past students have faced difficulty in getting admissions in top level educational institutions. The support of college faculties in views of its campus and resources witnessed excellent by old students.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management at RIE Bhopal can be seen in the organization of student activities and hostel management of the institute, as shown in the flow chart. Principal->1. Dean (Instruction) 2. Dean Research-> 1. Chief Advisor Student's Council 2. Asst. Advisor Students Council ->Chief Advisor Student's Council -> House Advisors: Literary, Scientific, Cultural, Sports Activities-> Captain, Vice Captain, Secretary: Literary, Scientific, Cultural, Sports. RIE Bhopal aims at the holistic development of student's personality. For, achieving the same, students can explore a plethora of interests in the field of sports, culture, science and literature. Various events such as dance, debating, quiz, poster making, pot decoration, basketball matches and the like are conducted throughout the session for the students in the institute. Besides these activities, for students, programme are also conducted to mark special occasions and days such as various Jayanti's, Mathematics day, Population day and van Mahotsav to name a few. During these activities various events and competitions are organized for students to showcase their creativity and talent. These activities are planned under the chairpersonship of the Principal. Faculty who discharge various responsibilities of Chief student advisor , Assistant Chief Advisor, advisors of Literary , Scientific, Sports and Cultural activities and House advisors along with Student council members i.e. Captains and Vice- Captains of various houses and various activities , actively participate in the discussions and in finalizing the themes and other details for conducting these activities. The active involvement of students in planning and execution of these activities ensures transparency and students' involvement in institutional activities. It also gives them a fair chance to voice their opinion, aspirations and come up with innovative ideas for conducting these activities. Students get hands- on experience in leadership and in effective planning and management through the entire exercise. These activities also help them in building their social skills, developing self- esteem, developing problem-solving, reasoning, critical thinking, creative thinking, communication and collaborative abilities. Principal->Dean->Chief Warden->Wardens->Chief Prefect->Ass. Chief

Prefect->Senior Discipline, Mess, Cultural, Sports, Medical, Newspaper In-charge.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Certificate Program in Pedagogy of Mathematics has been developed.
Teaching and Learning	Interactive and student- centric pedagogy is used for ensuring engaging classes. 2. Transformative pedagogy is used for sensitizing learners towards respect for multiculturalism, gender equity, sustainable development and Human rights education. 3. ICT is integrated in the teaching- learning process. Latest technologies like smart boards are used in the teaching- learning process. 4. Students are encouraged for co-operative learning and peer- learning. 5. Tutorials and remedials are regularly undertaken. 6. Micro teaching is practised. 7. Research based learning is encouraged. Students are encouraged to write papers and present them in National seminars.
Examination and Evaluation	1. Internal tests are regularly conducted in theory and practical subjects. 2. External tests are conducted in theory and practical in all subjects. 3. Continuous and comprehensive evaluation is practiced where students are assessed through presentations, projects, models, assignments, debates, discussions and presentation through drama.
Research and Development	1. As Regional Institute of Education, Bhopal caters to the educational needs of the western region of India, the faculty at RIE Bhopal takes up various research programs to understand the needs of the state, to understand the challenges faced by students and teachers in learning different subjects at different levels. Research programs are also undertaken by the faculty as a follow up of trainings imparted to understand the effectiveness of the training programs and to improve them in future. For example a research program entitled "A study to assess the understanding of

Social Science Concepts at secondary level in M. P "was undertaken. Based on the research outcome a training package in content and pedagogy of social sciences was developed. The package was used for training Key resource persons of SCERT's of western region. Thus, Research and development are a regular feature at RIE which stands committed to handholding the States of the western region for quality improvement in schools and for their various educational requirements. 2. Various developmental programs for developing innovative modules are taken up by the faculty of all departments. Training packages are also developed as per the request from SCERT's for imparting training to the teachers. For Example: A package on Low cost- no cost teaching aids in English and Science was prepared and training was imparted to the teachers. 3. Orientation of faculty is done on action research and many faculty members carry out action research. 4. There are Ph. D. scholars enrolled under various faculty members. Pre- Ph.D. presentations are made in the academic forum and feedback obtained in order to enhance the quality of the research work. 5. There is a research cell for facilitating Ph. D. scholars and junior Project fellows who work under different program coordinators on different research areas.

Library, ICT and Physical Infrastructure / Instrumentation

1. The e-library of the Institute has a rich collection of subject books (e-books), journals (on-line journals), Open Education Resources (OER), electronic Databases, Institutional Repository (IR) collection, magazines and newspapers. 2. The library is member of national and International Library Networks and Consortiums, like, INFLIBNET, DELNET, N-List, etc. 3. The library has initiated the Institutional Repository for digitization of Institute Publications. 4. Computers have been made available for students to access e- resources. 5. There are two fully functional ICT labs with 40 pcs each. 6. There are well equipped Language , Geography, Psychology ,Math, Physics, Chemistry, Botany and Zoology lab. 7. Well-equipped Gym is also available.

Human Resource Management	The Principal and Heads of Department ensure active participation of all faculty members in all spheres of Institutional activities. The Administrative officer under the Principal, delegates responsibilities among the subordinates and ensures smooth, effective and efficient, running of Institutional work.
Industry Interaction / Collaboration	1. RIE Bhopal is a premier teacher training Institute. It hence collaborates with various Kendriya Vidyalayas, Navodayas and State Government schools for placing students during the internship programs. 2. The institute also collaborates with various schools and SCERT's of Maharashtra, Goa, M.P, Gujarat, Chhattisgarh, Daman, Diu and Dadar and Nagar Haveli, for conducting research and training in the areas of school education for in- service teachers. 3. Many teacher professional development trainings are provided to private schools as well by the Faculty of RIE, Bhopal. 4. Many field trips are organized to various institutions and industries as a part of the Guidance and counselling program.
Admission of Students	Admissions to various courses are given on the basis of merit. 2. There is an open Common Entrance examination conducted for admission to various courses run in RIE by NCERT at National level. 3. The norms of government of India are followed in giving reservations to the students at the time of admission. To ensure the participation and benefits of various states under the jurisdiction of RIE's. State quota have been fixed as per population of states.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Digital survey of model infrastructure and finalization of Detailed Project Report (DPR) after comprehensive survey.
Administration	Making effort of e-attendance for staff students and executing leave management system along with file management
Finance and Accounts	All account work is carried on electronic mode.

Student Admission and Support	<p>1. Students apply online for Common Entrance Examination at <a href="http://cee.ncert.gov">cee.ncert.gov</a>. They can download their admit cards and check results. All important information is available on RIE official website for students to access. 2. Attendance is carried on through RIE attendance app which students can check anytime. 3. WhatsApp group have been created by various teacher guardians and wardens for speedy circulation of information. 4. Provision of E- Library has been made which makes all learning resources available to the students which they can access from anywhere round the clock.</p>
Examination	<p>1. Examination schedule is available on RIE website. 2. Exam forms are filled through online mode.</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr. P.K. Tripathy	Poster presentation at National seminar on "Innovation in Education" at NCERT, New Delhi, April 2017.	NCERT, New Delhi	15000
2017	Dr. P.K. Tripathy	Resource person in a training programme for DIET Libraries organized by RIE, Ajmer at SCERT, Gurugram, Haryana on 11.10.2017.	NCERT, New Delhi	15000
2018	Prof Ratnamala Arya	Conference on Educational Leadership	23-25 April, 2018 UNESCO, BANGKOK AND THAILAND	0
2018	Prof Ratnamala Arya	Workshop on Global Capacity Building(GCED	29 Aug - 11 Sept, 2018 UNESCO REPUBLIC	0

			KOREA	
2017	Dr. Rashmi Sharma	Orientation Cum Refresher Course on School Education" at DTE, NIE, NCERT, New Delhi	NCERT, New Delhi	13760
2017	Prof. Rashmi Singhai	National Conference on Branding of Govt. Schools	NCERT, New Delhi	3500
2017	Dr. Saurabh Kumar	National Seminar on Sustainable Tourism 23/10/2017	NCERT, New Delhi	3500
2017	Dr. Kalpana Maski	National Seminar on Science Education 21-23 November, 2017	RIE Ajmer	1500
2018	Dr. Kalpana Maski	Workshop on Research Methodology NPEP 9-13 July, 2018	NCERT, Delhi	13000
2017	Dr. R.P. Prajapati	National Seminar on Science Education 21-23 November, 2017	RIE Ajmer	3000

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Five-Day Training programme for Teacher Educators on "Retrieval Techniques for use of Digital	NIL	17/02/2017	21/02/2017	40	Nil

	Library Resources" in RIE, Bhopal					
2018	Organized one day "National Webinar on use of ICT for excellence in Academic Libraries	NIL	21/01/2018	21/01/2018	90	Nil
2018	Organized 3 day "National Conference on use ICT for excellence in Academic library "	NIL	24/02/2018	26/02/2018	150	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Participated in a training programme " Sansadiya padha tievamprakriya" organized by Kunjilal Dubey Rashtriya Sansadiya Vidyapeeth Bhopal	1	28/09/2017	29/09/2017	2
Orientation course on youth parliament	1	15/09/2017	15/09/2017	1
Refresher Course on comparative literature, at HRDC, Saurashtra University,	1	08/01/2018	28/01/2018	21

Rajkot				
Orientation cum refresher course on school Education	5	06/03/2018	26/03/2018	21
Course on ICT - Pedagogy integration in Teaching Learning	1	19/06/2018	29/06/2018	11
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
57	57	18	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
DLIS, Credit and Thrift Society, CSMA, GLIS	DLIS, Credit and Thrift Society, CSMA, GLIS	Scholarship at state level for SC/ST/OBC, NCERT Scholarship, Health Centre Facilities

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal as well as external audit is being conducted at regular intervals. For internal audit the officials from NCERT head quarter visit the institute of regular interval. The external audit is made by CAG officials.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

11676031.50

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	In the form detailed ACR, the administration makes academic and



administrative audit. Besides the ACR the administration analyses the academic achievement by the help of Academic Audit Committee.

Administrative	Nil	Nil	Yes	In the form detailed ACR, the administration makes academic and administrative audit. Besides the ACR the administration analyses the academic achievement by the help of Academic Audit Committee.
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no formal parent-teacher association but parents are invited during the orientation of fresher and also time to time to seek their advises and feedback.

6.5.3 – Development programmes for support staff (at least three)

Special training and orientations are conducted for support staff for their professional growth. More emphasis is given on working through on-line mode and computer literacy.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Development of infrastructure 2. Planning to start post graduate courses. 3. Planning to build new hostels to accommodate 100 percent students. 4. Development of farm land to provide input to students in the area of agriculture.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Faculty Seminar	03/07/2017	05/07/2017	25/07/2018	60

	through "Academic Forum" on Wednesday.				
2017	National Webinar-cum-Conference on "Challenge to Change: Use of ICT for Excellence in Academic Libraries"	03/07/2017	21/01/2018	26/02/2018	215
2018	National Seminar on "Innovative Practices in Teacher Education: Theory Research"	03/07/2017	18/01/2018	20/01/2018	180
2017	Publication of a Journal	03/07/2017	03/07/2017	30/06/2018	100
2017	Conducting Action Research for improving teaching learning practices	03/07/2017	03/07/2017	30/06/2018	Nil
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2018	08/03/2018	412	215

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Installation of Solar energy at RIE Campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2

Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	0
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	2
Any other similar facility	Yes	2

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	1	02/10/2017	05	Working with community	Dealing with drugs and substance abuse, Cleanliness, Awareness about Govt schemes and programmes	183
2017	Nil	1	02/10/2017	01	Awareness programme on blood donation	Awareness on HIV AIDS and advantage of blood donation	200
2018	Nil	1	01/11/2018	07	7 days NSS camp organized in the village	Clean village, Green village, health, hygiene, self-cleaning	50
2018	Nil	1	01/02/2018	07	Blood donation camp	Health, hygiene and self-cleaning	100

						ss	
2018	Nill	1	14/06/2018	10	NCC Camp for 10 days	For Cleanliness, Collaboration, International Yoga Day	150
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	01/06/2017	<p>1. The learners use formal languages on campus with teachers and friends in classroom. Abusive, vulgar, harsh, rough languages are not used now. Sarcastic and satirical languages are avoided. The tone of voice is positive and appropriate. The learners treat other students with courtesy, respect, and dignity. They talk to teachers with respect. They respect others' privacy. The learners are expected to help the institute in creating an inclusive environment i.e. tolerance and harmony towards various diversities including gender, religious, cultural, regional, linguistic, communal, socioeconomic and other diversities.</p>
Code of conduct for residential students	01/06/2017	<p>2. Ragging, intimidation, bullying, threat, pressure, extortion, harassment, including sexual harassment (intentional behaviour in written or spoken form to create a hostile environment), violence or threat of violence or self-harm, including suicide, are banned activities on campus. Appropriate action are taken if any learner is found to have</p>

been indulged in any such activity. The learners switch off fan, lights, computer, projector etc. after use. They close the taps after use to conserve water. The washroom rules are followed and, they leave it clean to be used by others. The learners help to keep the campus neat and clean. They plant and look after trees on campus and use dustbins to throw garbage. They use of single use plastic is banned in campus.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Constitution day	26/11/2017	26/11/2017	535
Mahatma Gandhi Jayanti	02/10/2017	02/10/2017	565
Teachers Day	05/09/2017	05/09/2017	549
National Unity Day	31/10/2017	31/10/2017	547
International Womens Day	08/03/2017	08/03/2017	613
National Education Day	11/11/2017	11/11/2017	567
National Youth Day	12/01/2018	12/01/2018	553
National Science Day	28/02/2018	28/02/2018	547

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Residential students are not allowed to keep vehicle inside the campus - Developing gardens in hostels and institute - Tree plantation drive conducted in different events - Green committee set up by institute - Single-use Plastic free campus - Institute organized cleaning drive with the help of faculty and students

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. ART INTEGRATED LEARNING AS BEST PRACTICE In the year 2017-18, RIE, NCERT to has undertaken an in-depth and longitudinal study with a rural block as sample of the study. The basic purpose of the study was to implement, various intervention brought out by the council and to assess their impact on attainment of learning outcomes. For this purpose a rural block, namely Ichhawar block of Sehore district, Madhya Pradesh was chosen. This project was launched with Base-line assessment of students learning level in basic school

subjects using national achievement survey tools developed by NCERT. On the basis of Base-line achievement and recommendation of national achievement survey conducted by NCERT, Art integrated learning was used as an intervention. Art Integrated Learning (AIL) is a teaching-learning model which is based on learning 'through the arts' and 'with the arts': it is a process where art becomes the medium of teaching-learning, a key to understanding concepts within any subject of the curriculum. Learners explore creatively while building connections between different concepts through various art forms. Art experiences, both in visual (drawing and painting, clay modelling, pottery, paper crafts, mask and puppet making, heritage crafts etc.) and performing arts (music, dance, theatre, puppetry etc.) lead to a better understanding and construction of knowledge about different concepts. Arts have the flexibility to accommodate age-appropriate opportunities for learners who can explore at their individual pace. This resonates with the experiential learning approaches. The basic objectives of Art integrated Learning are Children's need to experience processes rather than strive only for a pre fixed goal

Experiential learning of academic content leading to holistic learning  
Interdisciplinary connections  
Expression with freedom and opportunity for self-reflection  
development of different domains  
Possibility for children with different social backgrounds to interact on one common platform  
Active participation of every child  
Growth of social skills by giving students experiences of working as a team  
Emotional expression and stability  
Appreciation for diversity and cultural confidence  
Observation, experimentation and building scientific temper  
Aesthetic sensibility and respect for national and cultural heritage etc.

Regional Institute of Education, Bhopal conducted Five-day training program for 41 schools heads on Art Integrated Learning (AIL) approach and Learning Outcomes (LOs) at DIET, Sehore in the month of March 2018. On the basis of feedback of participants, Institute realized to propose same training (Art Integrated Learning) for all the 651 teachers and academic coordinator of Ichhwar block, Sehore district of Madhya Pradesh.

## 2. E-library of RIE, Bhopal

Quality collection, quality of services, ICT integration, benchmarks and best practices adopted by the academic libraries are the main concerns of RIE, library. Best practices improve users' maximum utilization of the library resources and quality of library services. In addition to the routine activities some best practices can be adopted and persistently practiced in the academic libraries for the quality enhancement. RIE Bhopal Library has been constantly exploring innovative methods to meet users information needs by improving efficiency and simplifying work processes through digital technologies. Digital library of the Institute was established in the year 2012 and continuously growing with the collection of e-resources like: e-books, on-line journals, databases, Open Access materials, etc. for the students with the intension of learning at their own convenience. Students can have access and read the library digital materials in various digital format (e-Books, audio-books, videos, etc. on demand 24X7) anytime and anywhere using their preferred devices. The primary objectives of establishing the e-Library are to:

- Enable library to manage very large amounts of digital data
- Preserve unique collections
- Provide faster access to information
- Facilitate dealing with data from more than one location
- Enhance distributed learning environments

The e-library of the Institute provides various services to users with the existing hardware, software, Internet and local network platforms available in the Institute library system. The e-Library comprises of the components like:

- One High-end Server
- LIBSYS open source software for library automation
- Subscription of e-books, on-line journals, databases, OA materials, etc.
- On campus access to users to use e-resources
- Library website on Wordpress OS platform for single point access to e-resources
- Use of Open Source Software (OSS) in different operations

Prolonged use of technologies experienced to say that the innovative ways of using digital technologies increases the quality of services, sets benchmark and ultimately

brings elevation in the image of the library among the user community. In time to come, the digital library best practice will definitely help the Institute library motivating to meet the information requirements of users in best possible way.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://riebhopal.nic.in/IOAC/Best\\_Practices\\_in\\_RIE\\_2017-18.pdf](https://riebhopal.nic.in/IOAC/Best_Practices_in_RIE_2017-18.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Regional Institute of Education, by its very creation acquires distinctness it is established with a mandate to support and advise the education departments of the state governments of western region, namely, Chhattisgarh, Goa, Gujarat Madhya Pradesh, Maharashtra, and Union territories Diu and Daman. As part of fulfilling this obligation, Regional Institute of Education organized capacity building programmes as part of continuous professional development for teachers, teacher educators and other educational functionaries. In the year 2017-18, RIE, Bhopal has conducted 49 programmes. 2. Government of India initiated the formulation of National Education Policy. For that it constituted a committee in the year 2015 and the committee submitted its draft report in the year 2016. MHRD developed "some inputs for the draft National Education Policy-2016" from that committee observation. RIE, Bhopal undertook proactive role and organized several state level consultation meetings in western region with teachers, teacher educators, civil society members and community representatives at large. RIE, Bhopal organized 5 consultation meetings. In these consultation meetings, the "inputs" prepared by the MHRD were put for discussion to elicit the opinions of the wider community. The summary of the consultation meetings was submitted to the committee constituted to prepare the policy. Regional Institute of Education is mandated, inter alia, to provide academic support to the western region states in terms of providing in-service training of teachers and teacher educators and to conduct policy research to provide evidence based pedagogical approaches. To achieve these aims, the RIE, NCERT have been working on four broad areas, viz. (i) conduct of educational research (ii) Training of teachers and teacher educators (ii) development of learning resources including textbooks, supplementary readers and training modules/packages and (iv) providing educational support to the state departments of education. To fulfil the above objectives in the year 2016-17 RIE, Bhopal conducted the 49 programs in the said above four areas. The list of some selected programmes are given below-

- Identification and Documentation of Innovative Practices in Elementary Education of Gujarat State
- Effect of Constructivist Teaching Strategies on Academic Performance of Students in Science at the Secondary School Level
- Impact of Training in Inclusive Education at Secondary School Level in the State of Maharashtra
- A study on Learning Achievements in English in Relationship with Pedagogical Processes and Assessment Practices at Upper Primary School level in selected schools of Bhopal
- Problems of Teaching Marathi Language at Secondary Level in Ashram Schools of Maharashtra State
- Effectiveness of Audio-Video Materials for Developing Reading skills of Fourth Grade students of Demonstration Multipurpose School, Bhopal
- Effect of ICT Mediated Interdisciplinary Approach of Learning Mathematics on Elementary Students
- Effectiveness of using Language Lab in Developing Pronunciation Skill of prospective teachers of RIE, Bhopal
- Analysis of the Learning achievements of the Students in Chemistry, Physics, and Biology at Higher.

Provide the weblink of the institution

## 8.Future Plans of Actions for Next Academic Year

FUTURE PLAN Regional Institute of Education (RIE), Bhopal being aware of futuristic nature of education and also being conscious of the critical role of teachers in future education comes with future plans from time to time. Similarly, for the year 2018-19 RIE, proposes new initiatives in the fields of: a) Infrastructural development b) Opening up of innovative teacher education programme c) Upgrading learning resources

a) Infrastructural Development: Infrastructure in educational institution has two types: Physical Infrastructure and Cognitive infrastructure. As part upgradation of physical infrastructure, it is proposed to:

- Create more classrooms to accommodate growing number of students
- Create more play grounds-volley ball, shuttle, Kho-Kho, Kabaddi and table tennis- in the campus and in the hostels for wholistic development of students
- Expediating the construction of new hostel for students
- Recarpeting of roads

As part of the development of Cognitive Resources, the institute plans to:

- Upgrade and convert STEM park into STEAM park
- Create Arts center for the benefit of prospective teachers to train in art integrated pedagogy
- Upgrade and modernize Language laboratory keeping in view the central role of language in meaning making
- Enhance ICT lab with modern soft ware so as to equip prospective teachers with the skills and knowledge of integration of technology in teaching learning processes
- Start working on the establishment of Atal Tinkering Lab (ATL) in the Demonstration Multi-purpose School (DMS), the laboratory school of the RIE.

b) Opening Up of Innovative Teacher Education Programme • Regional Institute of Education, Bhopal had been in the forefront in devising and practicing innovative pre-service and in-service programmes from the beginning. The programmes such as B.A B. Ed and B. Sc B. Ed and B. Ed two-year programmes that RIEs had devised have become model for teacher education programmes prepared by the NCTE.

- Living up to the legacy of innovative programmes, RIE, Bhopal proposes to start three-year Integrated B. Ed M. Ed programme at National level. The syllabus preparation and other necessary preparations have already been done for the commencement of the course from 2018-19.
- RIE has been in the forefront in working for the professional development of teachers working in schools. As part of this, RIE, Bhopal is planning to offer certificate course in mathematics for the teachers working in schools.

c) Upgrading Learning Resources Learning resources play a critical role in the child centric learning paradigm the culture of learning in the institute is largely fashioned by the resources that are available and accessible to the students. Further, learning styles are fast changing due to the introduction of technology in learning. Appreciating these facts, RIE plans to enhance library into learning resource center and bring in digital learning resources through its library. The process of digitization has already commenced and planned to make digital learning resources accessible to all the students.